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| **A4L Strategy** | **Description** | **Notes** |
| **Stick-it!** | * Teacher asks a question
* Students, individually or in pairs, write answers on sticky notes
* Teacher reviews answers and gives feedback

**Suggestions:*** Use one color (for anonymity)
* Have students put names on back
* Various graphic organizers on the board can work with this.
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| **Cubes** | * Six sides of a cube correspond to six topics
* Students, in groups, roll the dice and discuss the topic
* Teacher eavesdrops and provides feedback

**Notes:*** They don’t have to be topics to discuss; they can be terms to define or illustrate, or…
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| **Bow-tie** | * On chart paper, two students draw a bow tie
* The partners use their side for their assigned task
* They confer on answers
* They work together on the middle
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| **Sorts** | * Teacher divides a concept into categories
* Students, alone, in pairs, or in groups, sort images or facts into the categories
* Teacher observes/ eavesdrops and provides feedback

**Also:*** Sorts can be agree/disagree, true/false, sequencing events, etc.
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| **Whiteboards** | * There are SO many uses for these: short answer, true/false, illustrating terms, explaining vocabulary, writing sentences, etc.
* The key is the feedback: common errors and general misunderstandings to correct, right answers and exemplary responses to guide students’ path.
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| **Carousel/Gallery Walk** | * Place chart paper around the room labeled with different questions or topics
* Students, alone, in pairs, or in groups, are assigned a different color marker from others
* Leader of group gathers consensus on the group’s “answer” or contribution

**Note:*** This is good for peer-to-peer feedback as well as teacher-to-group feedback
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| **Communication Devices** | * Thumbs up / Thumbs down
* Fist-to-five
* Colored cups/cards

**Drawbacks:** * their lack of specificity
* their public-ness, thus…
* honest answers? (see previous slide)
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| **Stick bar graphs** | “If we had time to discuss just one homework question, what would it be?”**Note:** * This helps the teacher know WHAT specifically students are struggling with.
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| **Critique feedback** |  |  |
| **Traffic lights** |  |  |
| **Critique Circles** |  |  |
| **Four more** |  |  |
| **Exit cards** |  |  |
| **Plus / Delta** |  |  |
| **Quick write/draw** |  |  |
| **Top 10 List** |  |  |
| **3-2-1** |  |  |
| **You’ve got mail** |  |  |
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